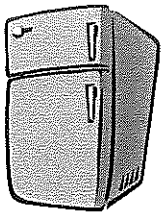
PLEASE PLACE THIS ON YOUR REFRIGERATOR FOR YOU TO REFER TO ALL WEEK



Written Phonogram Review #17

Parent: **Say** the phonogram sound(s)
Kindergartener: Repeat sound(s) and then **write** phonogram as they say the sound(s). If they do not know how to write it, they can write a -.
Parent: Show your child the phonogram card so that they can **check** their work.
Repeat with all **20** phonograms.

This weeks phonograms are:

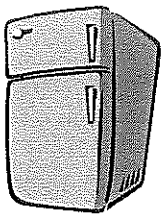
ai, oo, ee, th, wor

ay, ea, ch, ng, p

t, oa, gu, ph, ough

x, b, l, m, n

PLEASE PLACE THIS ON YOUR REFRIGERATOR FOR YOU TO REFER TO ALL WEEK



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x, b, l, m, n

# Kindergarten Homework Train

**Name:** **Date:** April 8th - April 12th

## Monday

**Assignment # 1**

➡ **Study phonograms!**

Practice phonograms 1-65 plus ei

➡ Spelling **Assignment # 2**

**Parent:**

- Say a word

**Child:**

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for **spelling** and **reading!**

**Assignment # 3**

➡ **Written Phonogram Review-** Please use the directions on how you and your child should complete their phonogram review homework.

**Assignment # 4**

Math Homework- lesson 5

Time _____

Parent Signature

## Tuesday

**Assignment # 1**

➡ **Study phonograms!**

Practice phonograms 1-66 plus eigh

➡ Spelling **Assignment # 2**

**Parent:**

- Say a word

**Child:**

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for **spelling** and **reading!**

**Assignment # 3**

➡ **Written Phonogram Review-** Please use the directions on how you and your child should complete their phonogram review homework.

**Assignment # 4**

Math Homework- lesson 7

Time _____

Parent Signature

## Wednesday

**Assignment # 1**

➡ **Study phonograms!**

Practice phonograms 1-67

➡ Spelling **Assignment # 2**

**Parent:**

- Say a word

**Child:**

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for **spelling** and **reading!**

**Assignment # 3**

➡ **Written Phonogram Review-** Please use the directions on how you and your child should complete their phonogram review homework.

**Assignment # 4**

Math Homework- lesson 8

Time _____

Parent Signature

## Thursday

**Assignment # 1**

➡ **Study phonograms!**

Practice phonograms 1-67

➡ Spelling **Assignment # 2**

- Review your child's spelling test. Please have your child write the words they missed 3x's each.

Have them:

- Say a word
- Sound that word
- Write that word (use your best handwriting)
- Mark if needed
- Read and check

Go to next word

**Assignment # 3**

Review your child's written phonogram review test. Please have your child practice and write the phonograms they missed 3x's each.

**Assignment # 4**

Math Homework- lesson 9

Time _____

Parent Signature

## Nightly Reading Homework

**Monday**

☐ Practiced Sight Words (spelling words)

☐ Read this week's Fluency Passage

**Tuesday**

☐ Practiced Sight Words (spelling words)

☐ Read this week's Fluency Passage

**Wednesday**

☐ Practiced Sight Words (spelling words)

☐ Read this week's Fluency Passage

**Thursday**

☐ Practiced Sight Words (spelling words)

☐ Read this week's Fluency Passage

- Spelling List #10 will be sent home at the end of the week for next weeks spelling test.

## Parent Comments

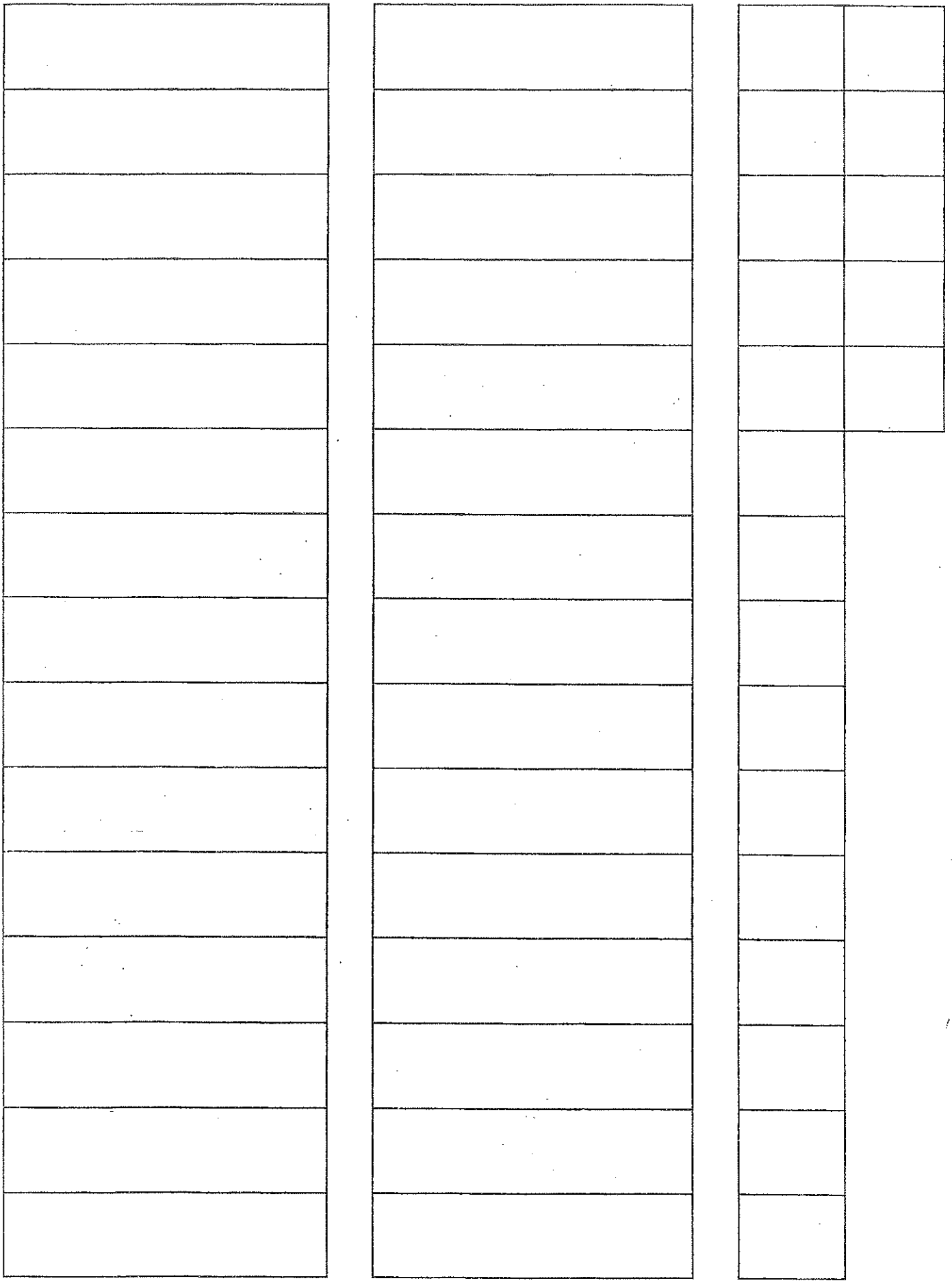
_____

_____

_____

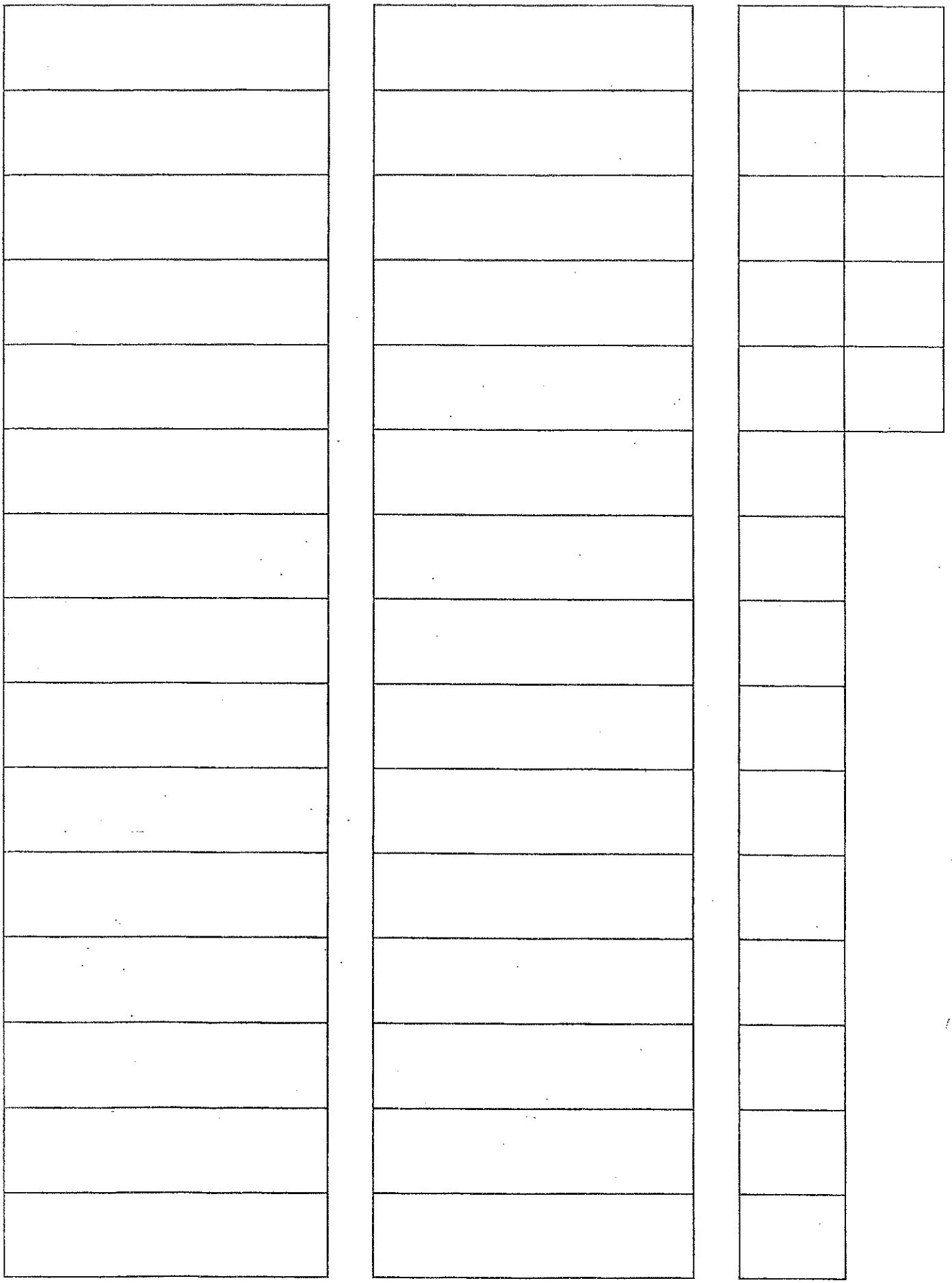
Spelling-

Written Phonograms



Spelling-

Written Phonograms



Spelling-

Written Phonograms

Name _____

# My Homework

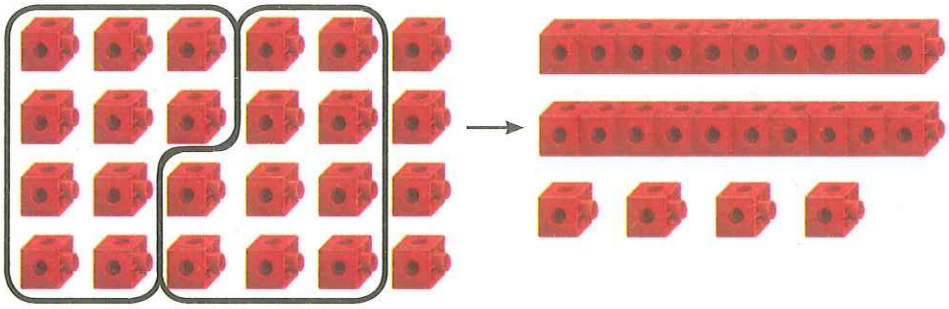
Lesson 5

Tens and Ones

## Homework Helper

eHelp

Need help? connectED.mcgraw-hill.com



**Helpful Hint**
Put together 10 ones to make 1 ten.

24 ones = 2 tens and 4 ones = 24

## Practice

**Circle groups of ten. Write how many tens and ones. Write how many there are in all.**

1.

15 ones = _____ ten and _____ ones = _____

2.

32 ones = _____ tens and _____ ones = _____

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Make groups of tens and ones. Write how many.

3. 52 ones = _____ tens and _____ ones = _____

4. 77 ones = _____ tens and _____ ones = _____

5. 55 ones = _____ tens and _____ ones = _____

6. 80 ones = _____ tens and _____ ones = _____

7. 91 ones = _____ tens and _____ one = _____

## Brain Builders

8. Beckett has 20 pencils in a box. He has some pencils on his desk. Beckett has 23 pencils in all. How many pencils are on his desk?

_____ pencils

## Vocabulary Check

Write the missing word.

ones regroup

9. You can _____ 10 ones as 1 ten.

**Math at Home** Ask your child to regroup 83 as tens and ones.



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Name .....

Lesson 7

Numbers to 100

# My Homework

## Homework Helper

eHelp

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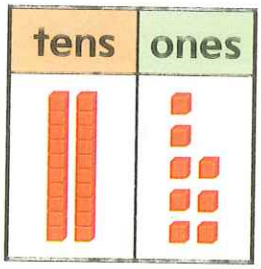
You can write numbers in different ways.




| tens | ones |
|---|---|
| 2 | 8 |

28

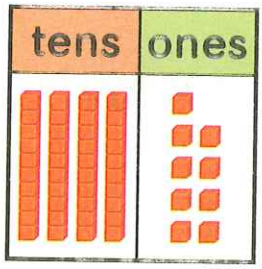
twenty-eight

2 tens 8 ones

## Practice

**Count groups of tens and ones. Write the tens and ones. Then write the number.**

1.

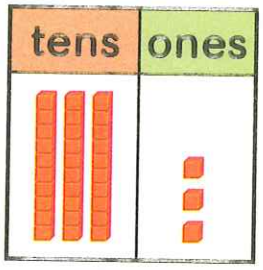



| tens | ones |
|---|---|
| | |

_____

forty-nine

2.




| tens | ones |
|---|---|
| | |

_____

thirty-three

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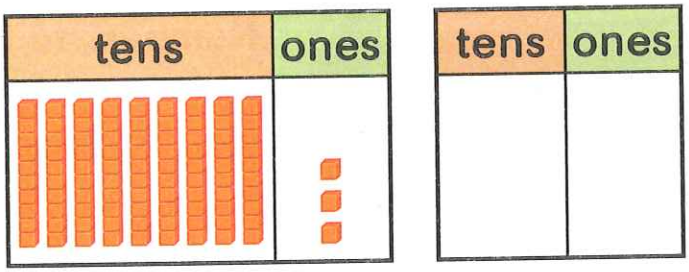
Count groups of tens and ones. Write the tens and ones. Then write the number.

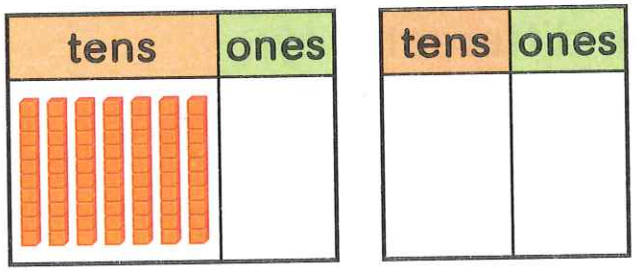
3.




_____

ninety-three

4.




_____

seventy

5. Scarlet has 23 dolls. How many groups of ten does she have? How many ones?

_____ tens and _____ ones

## Brain Builders

6. Which shows 58 shown in two different ways?

5 tens 9 ones
or fifty-nine
○

5 tens 8 ones
or fifty-nine
○

4 tens 8 ones
or fifty-eight
○

5 tens 8 ones
or fifty-eight
○

**Math at Home** Ask your child to show 64 in two different ways.



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Name .....

# My Homework

Lesson 8

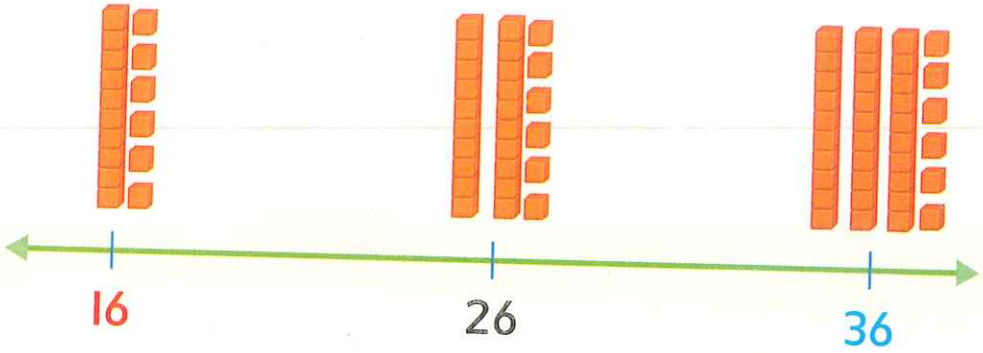
Ten More, Ten Less

## Homework Helper

eHelp

Need help? connectED.mcgraw-hill.com

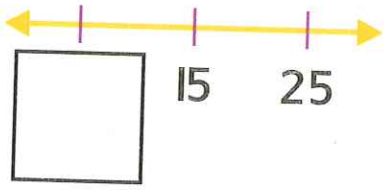
You can use mental math to find ten more or ten less than a number.

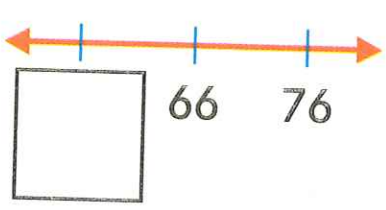


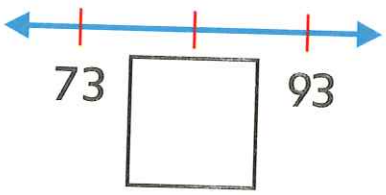

36 is ten more than 26.
16 is ten less than 26.

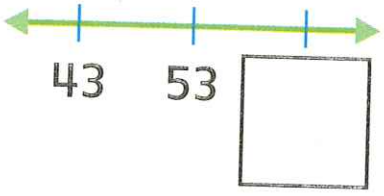
**Helpful Hint**
Count by 10s.
16, 26, 36

**Write the missing number.**

1. 


2. 


3. 


4. 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**Write the number that is ten more.**

5. 12, _____

6. 20, _____

7. 77, _____

8. 9, _____

9. 26, _____

10. 55, _____

**Write the number that is ten less.**

11. _____, 57

12. _____, 31

13. _____, 82

14. _____, 98

15. _____, 20

16. _____, 71

## Brain Builders

17. Miguel has 25 dinosaurs. He has 10 more robots than dinosaurs. How many robots does Miguel have?

_____ robots

If Miguel was given 10 more robots how many would he have now?

_____ robots

18. **Test Practice** Rhonda has 24 books. She gets 10 more books. How many books does Rhonda have now?

| 70 | 55 | 34 | 18 |
|---|---|---|---|
| ○ | ○ | ○ | ○ |

**Math at Home** Write a multiple of ten such as 10, 20, 30, 40, 50, etc. up to 80 on a piece of paper. Ask your child to write the number that is ten more or ten less than that number.



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Name _____

# My Homework

Lesson 9

Count by Fives Using Nickels

## Homework Helper

eHelp

Need help? connectED.mcgraw-hill.com

You can count by fives to count nickels.

5¢ 10¢ 15¢ 20¢ 25¢ 30¢

in all

## Practice

**Count by fives. Write the numbers. Write how much there is in all.**

1.

_____¢ _____¢ _____¢

in all

2.

_____¢ _____¢ _____¢ _____¢ _____¢

in all

United States Mint image

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Count by fives. Write the numbers.
Write how much there is in all.

3.

_____¢ _____¢ _____¢ _____¢ _____¢

_____¢ _____¢ _____¢ _____¢ _____¢

in all

## Brain Builders

4. Jada buys a pack of gum for 60¢. If she uses all nickels, how many nickels will she use? If she uses all dimes, how many dimes would she use?

_____ nickels _____ dimes

5. **Test Practice** Count the coins. How much money is shown?

10¢ ○ 15¢ ○ 20¢ ○ 25¢ ○

**Math at Home** Give your child several nickels. Have him or her count the coins to tell you how much money they have in all.



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